

IMPACT ECHS

Summer Bridge Planning Meeting Notes

Audience	Purpose
All incoming Freshman	Community building – what it means to be a Spartan Summer reading – reading for fun to build reading fluency for college Academic preparation (study skills, content with fun) Team-building and leadership skills Student panel (what to do to prepare for IMPACT)
Target TSIA Upperclassmen	TSIA prep On-site tutoring and preparation Follow-up in EdReady

When	Dates
All incoming Freshmen Part 1 End of school	Bridge Camp 3 days @ IMPACT 8:30 – 2:30 Run by teachers – Need to hire 6 teachers to facilitate sessions Need breakfast and lunch for students – arrange with cafeteria
All incoming Freshmen Part 2 Beginning of school	TSIA, 3 days at Lee College 8:00 – 12:00 Noon Facilitated by Lee College Day 1: Test Overview and Diagnostic Test Days 2 & 3: Reading/Writing Teaching Day 1; Testing Day 2 Day 1: Math Teaching Day 1; Testing Day 2
New Student Orientation at Lee College	New Student Orientation at Lee College - TBD afternoon
Target TSIA Upperclassmen Facilitated by Lee College	Day 1: Test Overview and Diagnostic Test Days 2 & 3: Reading/Writing Teaching Day 1; Testing Day 2
FISH Camp	Coordinate with District FISH Camp date

REVISED Session Plan

Summer Bridge for Incoming Freshmen

TIME	DAY 1 Who are we at IMPACT?	TIME	DAY 2 What's Lee College like?	TIME	DAY 3 What matters to us at IMPACT?
8:30 – 8:55	Breakfast Cafeteria	8:30 – 8:55	Breakfast Cafeteria	8:30 – 8:55	Breakfast Cafeteria
9:00 – 9:55	Opening Session: Speed Meeting Cafeteria	9:00 – 9:30	Opening Session Lee College application overview Cafeteria	9:00 – 9:55	Opening Session: Student Panel Cafeteria
10:00 – 10:55	Breakout 1	9:35 – 10:35	Breakout 4	10:00 – 10:35	Breakout Session 7
LUNCH 11:00 – 11:30	LUNCH Lunch activity – Coloring Mandalas	10:40 – 11:40	Breakout 5 (Reading group can go to Book Van at 11:30)	10:40 – 11:15	Breakout 8
11:35 – 12:30	Breakout 2	LUNCH 11:45 – 12:15	LUNCH Lunch Activity – Book Van	LUNCH 11:20 – 12:20	LUNCH Snow Cones *Extra 30 minutes for snow cones
12:35 – 1:30	Breakout 3	12:20 – 1:20	Breakout 6 (Reading Group can start at Book Van)	12:25 – 1:00	Breakout Session 9
1:35 – 2:00	Team Building A: Communication Cafeteria Announce estimation station winner	1:25 – 2:15	Team Building B: Collaboration Cafeteria Announce estimation station winner	1:00 – 2:15	Team Building C: Grade Games Cafeteria Announce estimation station winner Announce grade games winner
Throughout the three days: Estimation Station activity (Ashworth)					

Opening Sessions

Day 1 (Principal and Admin Team)

Welcome from Principal

Expectations and norms from AP/Academic Dean

Activity with Counselor(s): SPEED MEETING

Meeting other student activity (speed dating format): students are seated in inner/outer circle (two rows facing each other. The facilitator asks a question (what is your favorite movie and why?) of inner circle – they get to talk for 1 minute. Stop time and then let the outer circle respond. Then send inner circle clockwise 2 seats) for the next question. Goal should be to meet 10 new people.

Day 2 (Counselor)

Welcome from Principal

Turn and talk to neighbor about something they learned about IMPACT yesterday

Activity with Counselor: LEE COLLEGE APPLICATION

Lee College application and dual credit information (PowerPoint for students to follow along about Lee College application process)

Day 3 (Principal and Admin Team)

Welcome from Principal

Turn and talk with neighbor about something you are looking forward to at IMPACT next year (I can't wait for...)

Activity: STUDENT PANEL – Teacher facilitates

Incoming Freshmen will have the opportunity to ask questions about what life is really like at IMPACT and Lee College and find out tips and tricks for student success.

***Have some questions pre-written so panelists can respond to questions that often come up at IMPACT*

*How much homework do you have each night?

*What should I expect Freshman year?

*Can I still do extra-curricular activities at my home campus?

Breakout sessions

1. Scavenger Hunt (Teachers)
Becoming familiar with IMPACT locations and traditions is an important part of feeling at home at IMPACT. Teachers will take students on a scavenger hunt of important IMPACT locations.
2. Foam Block activity – Collaboration (Teachers)
Collaboration and communication are key elements to student success, both at IMPACT and Lee College. Teachers will take students through an exciting collaborative activity using foam blocks.
3. Wellness (Counselor & SWI)
It is important for dual credit high schools students (and well, everybody, really) to practice self-care techniques. Counselor/SWI will provide ideas and opportunities for student wellness.
4. Lee College Application (Counselors)
Counselors will take students through the process to complete APPLY TEXAS and the Lee College Application. Students will finish their applications in this session.
5. College 101 (Teachers)
IMPACT AND Lee College Dual Credit instructor Teachers will present keys to student success at Lee College.
6. Reading Roundup (Teachers)
Summer is for reading books that you want to read! Teachers will discuss the importance of reading in all subject areas and conduct a “Build your stack” activity. Students will be given the opportunity to check out a book from the IMPACT classroom library or the Book Pop Up at lunch.
7. AVID Something (Teachers)
All Freshmen at IMPACT take AVID, and Teachers will provide an engaging activity using AVID strategies.
8. Campus Connections – Service (Teachers)
Service to our school and community is part of the fabric of IMPACT, and Teachers will provide an overview of club and activities available to IMPACT students.
9. High School 101 (Counselor)
High School Counselor will talk review important information about the Freshman year (and all years) at IMPACT.

Team Building Sessions

A Possible – Paper Chain group task

<https://littlebinsforlittlehands.com/paper-chain-stem-challenge/>

B Grade Games (Teachers)

Student Volunteer Roles

Greeter

Tuesday/Wednesday/Thursday (2 people)

Greet students at the side gate (bus drop off)

Sign-in

Tuesday/Wednesday/Thursday (2 people)

Check in students as they arrive and distribute materials (cinch sack and schedule

Set up

Tuesday: Help configure cafeteria for Day 1 session (U shape tables in cafeteria) and return to normal configuration for lunch

Tuesday/Wednesday/Thursday afternoon: Help Teachers configure grade games sessions

Room assistants